

**Flexible Daily Schedule**

**Children are beautiful, powerful, intelligent, creative, unique and full of potential. They are whole human beings and come to us with their own** **ideas, values and opinions about the world. Children deserve joy, peace and time to develop their own interests and determine their own hypotheses. Children beneﬁt when a high value is placed on free thought, creative intelligence and constructive strategies; much more so than on the direct transmission of knowledge and skills.**

**8:00 − 9am Gradual arrival for All-Day Students** Gradual arrivals allow families to ﬁnish breakfast with less urgency at home and take the time needed with sleepy children. At school, parents make connections with other parents and nurture a happy home-to-school transition for their child.

**9am to 9:30** – Dance Party / Thematic teacher-directed activity. (See Overviews of Themes and Academic Focus below)

**9:30- 9:50am Morning Meeting/ Circle Time** Community gathers to select their intentions for the day, determine jobs of service to their classroom communities, discuss the weather and perhaps do yoga stretches and Sun Salutations, share a song or a book.

**10am Snack** Family-style, with Conversations and Connections.

**10:30 − 11:00 SDLP Self-Directed Learning and Play**

**11:00-1145am Morning Project Time** Special activities occur on a rotating basis. Based on the Letters of the Week Curriculum, these may also include yoga, music, nature walks, garden tending, cooking, Spanish/Mandarin, painting, “found” art. Toddlers and Infants are typically split so that instructional differentiation is optimized for the kinds of lessons presented to the children.

**11:45am – 12:30** **Lunch** The children bring their own lunches or are served by OWL. This is an important time for Conversations and Connections; teachers eat with the children and discuss children’s ongoing projects, interests and curiosities. Connections are made across ideas, projects, interests and between friends.

**12:30 − 2:45 pm** **Quiet/ Nap Time** (see activities below)

**12:30pm Chapter Book Time** Children are provided a comfy spot resting/napping. Soft, dreamy music plays to support relaxation. Infants enjoy Chapter Book Time as an entry into resting/napping time.

**1:30 − 2:45 Afternoon Creations** As children end their individual naps or resting time, they wake to a snack and may quietly paint and create or play outside while planning their afternoon Independent Learning activities with their teacher. Art, Music, games, parachute play, gardening, and playing in the outdoor space are frequent choices.

**3 – 4 pm Second Language / Literacy / PBL teaching and learning. Infants and Toddlers are typically split for this activity.**

**4:00-5:00 pm Outdoor Environments & Afternoon Play Time** Indoor and outdoor play time and Music/Dance, Independent Learning/Open-Ended Project/Explorations end our time together,

**5:00-6:00 pm:** Dance Party, Pick-up / Wrap-Up

Overview OF CURRICULAR **THEMES** FOR ONE WORLD LEARNING TEACHER DIRECTED INSTRUCTION

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Year 1** | **YEAR 2** | **YEAR 3** |
| **JULY** | **ALL WET** | **VACATION** | **HEAT WAVE** |
| X Y ASTARBLUESPANISH: LETS PLAY | 1. OCEAN
2. OCEAN ANIMALS
3. FISH
4. SWAMP / REPTILES

MUSIC: Beach Boys, Jehro, ART: CASSATT, GAUGUIN | 1. July 4th/FIREWORKS
2. PICNICS
3. AT THE BEECH
4. LUAU/HAWAII/

VOLCANOESMUSIC: LUAUART: MONET | 1. JULY 4TH / MONUMENTS
2. HEAT & SUN
3. ICE CREAM & WATERMELLON
4. WATER

MUSIC: CARBBEAN ART: GRAFFITI |
| **AUGUST** | **TRANSPORTATION** | **SPORTS** | **CONSTRUCTION** |
| R Z EOCTAGONYELLOWSPANISH: TRANSPORTATION | 1. MISC. TRNSPORTERS
2. TRAINS
3. FLYING THINGS
4. VEHICLES

MUSIC: BRAHMSART: OLD PHOTOGRAPHY | 1. TEAM SPORTS
2. INDIVIDUAL BALL SPORTS
3. INDIVIDUAL SPORTS

MUSIC: STRAVINSKART: ART: SPORT ICONIC SYMBOLS | 1. PRIMITIVE DWELLINGS
2. CONSTRUCTION VEHICLES
3. BUILDING
4. ROADS & BRIDGES

MUSIC: MOZARTART: GREAT ARCHITECTURE, ESCHER |
| **SEPTEMBER** | **ROYALTY/FAMILY TALES** | **SCIENCE** | **HOW IT WORKS** |
|  J N ICRESCENTBROWNSPANISH: ACTIONS | 1. ROYALTY
2. KNIGHTS & DRAGONS
3. WIZARDS AND CASTLES
4. PIRATES

MUSIC: TCHIAKOVSKY, PIRATE DITTIESART: BLAIR, WATERHOUSE | 1. SCIENTISTS & THEORIES
2. MAGNETS
3. SOLUTIONS
4. DETECTION

MUSIC: JAZZArt: RIVERA | 1. SIMPLE MACHINES
2. MACHINES AROUND THE HOUSE
3. MACHINES IN THE WORLD
4. BIG MACHINES MUSIC:INDUSTRIAL/STOMP

ART:INDUSTRIAL/MODERN DESIGN |
| **OCTOBER** | **FALL** | **FALL** | **FALL** |
| H G P OTRAPEZOIDBLACKSPANISH AROUND THE WORLD | 1. APPLES
2. FALL
3. SCARECROWS / OWLS
4. HALLOWEEN

MUSIC: DVORSKIART: MARGRITTE | 1. FALL
2. PUMPKINS
3. MONSTERS / OWLS
4. HALLOWEEN

MUSIC: WEBERART: PICASSO | 1. FALL
2. BATS
3. SPIDERS / OWLS
4. HALLOWEEN

MUSIC: JOPLINART: ADAMS |
| **NOVEMBER** | **MULTICULTURAL** | **OLD WEST** | **PARKS** |
| T M QSQUARE/CUBE/RECTANGLEORANGESPANISH: CLOTHES | 1. LATIN
2. AFRICAN
3. EUROPEAN
4. ASIAN

MUSIC: MULTICULTURALART: GAUGIN | 1. WESTERN LITE
2. COWBOYS
3. AMERICAN INDIANS
4. GOLD RUSH

MUSIC: FOLK, COUNTRYART: REMINGTON/ROCKWELL | 1. OWLS
2. IN THE FOREST
3. THANKSIGIVING
4. COMMUNITY SERVICE

MUSIC: CHAMBERART: ADAMS |
| **DECEMBER** | **WINTER** | **WINTER** | **WINTER** |
| C Ch UCIRCLE / SPHERE / OVAL / CYLANDERCOLOR REVIEWSPANISH: DESCRIPTIONS | 1. HIBERNATION
2. IGLOOS
3. CHIRSTMAS/SANTA
4. PENGUINS

MUSIC: GRIEGART:DELANCEY/KENDINSKY | 1. WINTER
2. GINGERBREAD PEOPLE
3. CHIRSTMAS / TREES
4. PEANUTS

MUSIC: SEASONALART: MIRO | 1. WINTER WEAR
2. SNOW & ICE
3. CHRISTMAS
4. SLEDS

MUSIC: TCHSIKOSKYART: RAPHAEL |

Overview OF CURRICULAR **THEMES** FOR ONE WORLD LEARNING (continued)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Year 1** | **YEAR 2** | **YEAR 3** |
| **JANUARY** | **ME** | **PHYSICAL HEALTH** | **HEALTHY CHOICES** |
| M L KPARALLELOGRAMWHITESPANISH: BODY PARTS | 1. ALL ABOUT ME
2. FRIENDSHIP
3. MANNER
4. EMOTIONS

MUSIC: BACHART: MUNCH  | 1. BODY PARTS
2. 5 SENSES
3. NUTRITION
4. HYGENE/GERMS

MUSIC: RACHMANINOFFART: ROCKWELL | 1. VISION / OPTICAL ILLUSIONS
2. BEING SAFE
3. EXERCISE
4. DENTIAL

MUSIC: WAGNERART: MARGRITTE, KESSEL, ESCHER |
| **FEBRUARY** | **COMMUNITY HELPERS** | **CELEBRATIONS** | **COMMERCE** |
| D VHEARTREDSPANISH: PLACES | 1. SAFETY WORKERS
2. CAREGIVERS
3. SERVICE PROVIDERS
4. ENTERTAINERS

MUSIC: HANDELART: DEGAS | 1. GROUNDHOG DAY/ RODENTS
2. VALENTINES
3. CHINESE NEW YEAR / MARDI GRAS
4. LINCOLN, MLK & WASHINGTON

MUSIC: ROSSINIART: CHIINESE | 1. FOOD/RESTAURANT
2. MANUFACTURING
3. RETAIL
4. RECREATION

MUSIC: COPELANDART: HOPPER |
| **MARCH** | **DINOSAURS** | **NATURAL CYCLES** | **UP AND BACK** |
| S PTRIANGLE / CONE / PYRAMIDGREENSPANISH: AROUND SCHOOL | 1. DINOSAURS 1
2. ST. PATRICK’S DAY
3. DINOSAURS 2
4. EASTER (depending on when it is)

MUSIC: CELTIC / U2ART: CELTIC | 1. NATURAL CYCLES
2. WEATHER & SEASONS
3. TIME
4. RECYCLING

MUSIC: VIVALDI / VEDDERART: CEZANNE, DALI | 1. KITES
2. RAINBOWS
3. ANCIENT EGYPT
4. ANCIENT ROME

MUSIC: EGYPTIAN / INDIAN ART: EGYPTIA RELICS |
| **APRIL** | **SPRING** | **FOOD ORIGINS** | **NATURAL WORLD** |
| F WDIAMONDPINKSPANISH: FOODS | 1. SPRING
2. BUTTERFLIES
3. BEES
4. FROGS

MUSIC: BEETHOVENART: WARHOL | 1. FARM LIFE
2. ANIMALS
3. CROPS
4. PLANTING TIME

MUSIC: SCHUMANNART: MOSES, WYETH, WOOD | 1. WORMS & SOIL
2. ROCKS&MINERALS
3. CAVES & MINES
4. BIRDS

MUSIC: DUBUSSYART: ADAMS |
| **MAY** | **CREEPY CRAWLIES** | **ZOO/BIOMS** | **AT HOME** |
| BPENTAGONPURPLESPANISH: ANIMALS | 1. INSECTS
2. BUTTERFLIES
3. BEES
4. FROGS

MUSIC: BEETHOVENART: WARHOL | 1. JUNGLE / RAINFOREST
2. DELTA
3. DESERT
4. NORTH AMERICA

MUSIC: STRAUSSART: ROUSEAU | 1. PETS
2. FAMILY
3. BABIES
4. HOMES

MUSIC: GERSHWINART: OKEEFE |
| **JUNE** | **FUN TIMES** | **SPACE** | **ART EXPLOSION** |
| SHEXAGONGRAYSPANISH: PEOPLE /  | 1. BUBBLES
2. CIRCUS
3. KANSAS
4. JULY 4TH / USA

MUSIC: TCHAIKIVSKY ART: VAN GOGH | 1. ASTRONAUTS & ROCKETS
2. THE UNIVERSE
3. OUR SOLAR SYSTEM
4. ALIENS & ROBOTS

MUSIC: VERDIART: MATISSE | 1. PAINTING
2. INSTRUMENTS
3. SCULPTURE
4. INSTRUMENTS 2

MUSIC: ALLART: MONDRIAN, POLLOCK |

DAILY PATTERN OF ACADEMIC FOCUS AND ACTIVITIES FOR **TWOS, THREES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **LANGUAGE** | Journal & speech | Vocabulary @ poetry | Phonics | Letter Recognition | Names |
| **MOTOR** | Fine Motor | Mouth Strengthening | Gross Motor | Fine Motor | Purposeful Blocks |
| **MATHS** | Rote Counting | Number Recognition | Shapes | Colors | Counting |
| **REASONING** | Observation | Analysis | Experiments | Sorting | Measurement & Comparison |
| **ART** | Journal | Painting | Cut/Rip & Paste | Sculpture | Coloring or Cooking |
| **MUSIC** | Patterning | Loud vs Soft | ABC Song Activities | Instruments | Dance Party |

DAILY PATTERN OF ACADEMIC FOCUS AND ACTIVITIES FOR FOURS, **FIVES & SCHOOL AGE CHILDREN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **LANGUAGE** | JOURNAL AND SPEECH | VOCABULARY AND POETRY | GRAMMAR AND PUNCTUATION | ALPHABETICAL ORDER | FRIDAY STORIES |
| **READING** | NEW SIGHT WORD | \*CONCEPT INSTRUCTION | SIGHTWORDS REVIEW | CONCEPT REVIEW | READING TO CLASS |
| **WRITING** | SIGHT WORK RAINBOW WRITING | NAME PRACTICE | OPEN WRITING | LETTERS AND NUMBERS | SHAPES OR DOT-TO-DOTS |
| **MATHS** | ROTE COUNT/ PLACE VALUE | COMPUTATION | TIME | GEOMETRY PATTERNING | FRACTIONS AND UNITS |
| **REASOINING** | OBSERVATION | ANALYSIS | EXERIMENTS | SORTINGDIAGRAMMINGGRAPHING | MEASUREMENT AND COMPARISON |
| **ART** | JOURNAL | PAINTING | CUT AND PASTE | SCULPTURE | COOKING |
| **MUSIC** | PATTERNING AND NOTES | LOUD VS SOFT | LAST NAMESSONGS | INSTRUMENTS | DANCE PARTY |

Depending on readiness and enrollment, FOURS may be in the group with 3s or the group with 5s.

DAILY PATTERN OF ACTIVITIES FOR **INFANTS. Each infant will require individual scheduling. This represents a guide / exemplar.**

|  |  |
| --- | --- |
| Time | Activity |
| 8:00-9:00 | Arrival/Exploring Time  |
| 9:00-9:30 | Snack / Formula |
| 9:30-10: | Learning Activity Time (art, sensory, movement etc.) |
| 10:00 | NAP |
| ​11:00-11:45 | ​Building/ Counting / Gymboree |
| 11:45-12:15 | Lunch |

**Afternoon**

|  |  |
| --- | --- |
| Time | Activity |
| 12:30-2:45 | NAP: Rest/Quiet Time - Read Stories/Soft Music |
| 2:45-3:30 | Clean up and Snack |
| 3:30-5:00 | Shapes, Colors and other parallel play / learning activities…. Or, Outside (walk, ball games, playground)  |
| 5:00-6:00 | Departures |

\*Every plan and every day has the potential to change given the students’ interests and levels of engagement\*

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**Admissions Information**:

* One World Learning Group Family Child Care is open to children 18 months to five years old regardless of race, creed, or ethnic origin.
* Our full day program hours are 8:30 a.m. to 5:30 p.m. Monday through Friday. Our half day program is 8:30 a.m. to 11:30 a.m.
* There is extended AM and/or PM care available (8:00am to 8:30am and/or 5:30-6:00) Each is an extra $50 per week. Both is an extra $75/week.

Connect with Ben with questions, concerns or special requests.

**Enrollment:**

Annual Registration fee $250 along and first two weeks tuition fee all due at registration

Non-refundable Deposit to secure a slot –(When a child is placed on OWL Waitlist) $500

Yearly renewal Contract is from September 1st to August 31st. Change of Days

**Weekly Tuition:**

TWO TO FIVE YEAR OLDS

Fully Days Rate:

Five Days $ 450

Half Day Rate:

Five Days $305

**Weekly Tuition:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  ***Full Day*** |  **Full Day** **8:30AM-5:30PM** |  **Full Day *Plus*** **AM XTRA Care**  **8:00 – 5:30** |  **Full Day *Plus*** **AM & PM XTRA Care** **8:00-6:00** |  **Full Day *Plus,***  **PM XTRA Care**  **8:30-6:00** |
| **Infant 5 DAYS M-F**  |  500  |  550 |  600 |  550 |
| **Toddler 5 Days M-F** |  450 |  500 |  550 |  500 |

|  |  |  |
| --- | --- | --- |
|  ***Half Day*** |  **Morning Half Day** **8:30-11:30** |  **Half Day *Plus***  **AM Extra Care** |
| **Infant 5 Days M-F** |  355 |  375 |
| **Toddler 5 Days M-F** |  305 |  325 |

\*Vacation deduction of $100 per year for one week for the first child. This only applies for full year contract only

At the end of initial two weeks, both parents and/or One World Learning Group LLC have the option to

cancel enrollment.

As per the contract signed at the time of enrollment, parents have the option of paying weekly

or monthly (payment is due in advance each Monday or the first day of each month).

Late payments (payments not received on Monday) will incur a $25 late fee

Any returned checks will incur an additional $40 fee.

If there is a delinquency of payment, the child will not be admitted until payment is made.

We have a limited enrollment policy; you must reserve a space for your child.

No deductions or switching days and hours for a child’s absences for whatever reason (illness,

vacation, weather, holidays, staff workshops, etc....)

Please listen to WFAS 103.9 FM (New Rochelle Public Schools) for weather related school delays and closures.

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**FORMS:**

(1) Day Care Registration Form (Blue Emergency Card)

(2) Napping Permission Form

(3) Contract Document

(4) Transportation Policy Form

(5) Health Forms (signed by a physician and dated within the last 12 months)

(6) A copy of the child’s immunization record for starting the program.

**No child will be admitted to the program without all of the above forms.**

 **GOALS:**

• To encourage children to love school and prepare them for a smooth transition to Kindergarten.

• To establish a feeling of respect for self, others, and environment

• To provide your child with the opportunity to become independent and

responsible through self-directed individual and customized group activities

• To adapt our program to fit every child’s needs.

• To closely watch to ensure that every child is receiving a personalized approach

• To be supportive of parents and encourage frequent communication

**Holidays:**

OWL Playschool will close on the following dates:

Staff Conference Day August 30 & 31, 2018

Labor Day September 3rd, 2018

Columbus Day October 8th, 2018

Thanksgiving November 22, & 23, 2018

Christmas December 24 - 31, 2018

New Year’s Day January1st,2019

Martin Luther King Day January 21th, 2019

Presidents’ Day February 18th, 2019

Spring Break April 15-April 22 2019

Memorial Day May 27th, 2019

July Break July 3rd = noon dismissal, July 4th and **5th**