DAILY PATTERN OF ACTIVITIES FOR TWOS, THREES AND FOURS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **LANGUAGE** | Journal & speech | Vocabulary @ poetry | Phonics | Letter Recognition | Names |
| **MOTOR** | Fine Motor | Mouth Strengthening | Gross Motor | Fine Motor | Purposeful Blocks |
| **MATHS** | Rote Counting | Number Recognition | Shapes | Colors | Counting |
| **REASONING** | Observation | Analysis | Experiments | Sorting | Measurement & Comparison |
| **ART** | Journal | Painting | Cut/Rip & Paste | Sculpture | Coloring or Cooking |
| **MUSIC** | Patterning | Loud vs Soft | ABC Song Activities | Instruments | Dance Party |

DAILY PATTERN OF ACTIVITIES FOR **FIVES AND SIXES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **LANGUAGE** | JOURNAL AND SPEECH | VOCABULARY AND POETRY | GRAMMAR AND PUNCTUATION | ALPHABETICAL ORDER | FRIDAY STORIES |
| **READING** | NEW SIGHT WORD | \*CONCEPT INSTRUCTION | SIGHTWORDS REVIEW | CONCEPT REVIEW | READING TO CLASS |
| **WRITING** | SIGHT WORK RAINBOW WRITING | NAME PRACTICE | OPEN WRITING | LETTERS AND NUMBERS | SHAPES OR DOT-TO-DOTS |
| **MATHS** | ROTE COUNT/ PLACE VALUE | COMPUTATION | TIME | GEOMETRY PATTERNING | FRACTIONS AND UNITS |
| **REASOINING** | OBSERVATION | ANALYSIS | EXERIMENTS | SORTINGDIAGRAMMINGGRAPHING | MEASUREMENT AND COMPARISON |
| **ART** | JOURNAL | PAINTING | CUT AND PASTE | SCULPTURE | COOKING |
| **MUSIC** | PATTERNING AND NOTES | LOUD VS SOFT | LAST NAMESSONGS | INSTRUMENTS | DANCE PARTY |

Depending on readiness and enrollment, FOURS may be in one group or the other.